



**Gyanmanjari**  
Innovative University

Course Syllabus  
Gyanmanjari Institute of Arts  
Semester-4 (B.A)

**Subject:** Indian Economics -BATEC14313

**Type of course:** Major

**Prerequisite:**

Basic understanding of microeconomics and macroeconomics, along with general awareness of India's economic structure, population trends and development challenges.

**Rationale:**

The study of Indian Economics enables students to understand the structural features, contemporary issues and developmental dynamics of the Indian economy. India's economy has undergone significant transformation over the last few decades, shaped by demographic trends, planning strategies, economic reforms and sectoral shifts. This course equips students with analytical tools to study population trends, poverty and unemployment issues, national income estimates, and planning frameworks. Students will gain the ability to interpret economic indicators, evaluate policies and understand the long-term trajectory of India's development.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P	C	SEE	CCE		
					MSE	ALA	
4	0	0	4	100	30	70	200

*Legends: CI-Classroom Instructions; T – Tutorial; P - Practical; C – Credit; SEE - Semester End Evaluation; MSE- Mid Semester Examination; V – Viva; CCE-Continuous and Comprehensive Evaluation; ALA- Active Learning Activities.*

4 Credits \* 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.



**Course Content:**

Sr. No	Course content	Hrs	% Weightage
1	<b>Introduction to Indian Economy &amp; World Classification</b> <ul style="list-style-type: none"> <li>• Introduction to Indian Economy</li> <li>• India's mixed economic structure</li> <li>• Classification of world countries</li> <li>• Characteristics of India as a Developing Economy</li> </ul>	15	25 %
2	<b>Population, Poverty &amp; Unemployment in India</b> <b>Policy in India</b> <b>A. Population</b> <ul style="list-style-type: none"> <li>• Definition and meaning of population</li> <li>• Census in India</li> <li>• Reasons for population growth</li> <li>• Characteristics of Indian population</li> </ul> <b>B. Poverty in India</b> <ul style="list-style-type: none"> <li>• Concept of Poverty-Relative and absolute poverty</li> <li>• Income poverty vs. human poverty</li> <li>• Poverty line in India-Measurement of poverty</li> <li>• Poverty in India &amp; Gujarat</li> </ul> <b>C. Unemployment in India</b> <ul style="list-style-type: none"> <li>• Meaning and nature of unemployment</li> <li>• Types and measurement</li> <li>• Causes of unemployment</li> <li>• Measures to reduce unemployment</li> </ul>	15	25 %
3	<b>Planning and Economic Reforms in India</b> <ul style="list-style-type: none"> <li>• Planning in India: objectives and achievements</li> <li>• NITI Aayog: structure and role</li> <li>• LPG Reforms (1991): liberalization, privatization and globalization</li> <li>• Economic development indicators</li> </ul>	15	25 %
4	<b>Factors Affecting National Income &amp; Economic Determinants</b> <ul style="list-style-type: none"> <li>• <b>Economic Factors</b>-Natural resources- Human resources- Capital Formation-Technological development- industrialization- Entrepreneurship- Role of foreign capital</li> <li>• <b>Non-Economic Factors</b>- Social and religious factors- Political stability- International relations- Internal peace- Population growth- Administrative efficiency- Spread of education</li> </ul>	15	25 %





**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1.	<b>Demographic Data Analysis</b> Students will analyze real demographic data from Census/NFHS/CRS to interpret trends in birth rate, death rate, and fertility rate. They will upload their analytical report to the GMIU Web Portal.	10
2	<b>Poverty Trend Interpretation</b> Students will study poverty data from NITI Aayog and World Bank sources. They will identify long-term trends and causes, and upload their findings to the GMIU Web Portal.	10
3	<b>Unemployment Survey Exercise</b> Students will conduct a small survey (10–15 people) on employment status and prepare a short report explaining unemployment type and pattern, to be uploaded on the GMIU Web Portal.	10
4	<b>Economic Reforms Reflection Task</b> Students will analyze the impact of 1991 reforms on any one sector (agriculture/industry/services). They will submit a reflective note on the GMIU Web Portal.	10
5	<b>Sectoral Contribution Analysis</b> Using GDP data from MOSPI, students will examine sectoral contributions (primary, secondary & tertiary) over time and upload their data interpretation to the GMIU Web Portal.	10
6	<b>Planning Evaluation Assignment</b> Students will evaluate the achievements of any one Five-Year Plan or NITI Aayog initiative and upload their report to the GMIU Web Portal.	10
7	<b>Attendance:</b>	10
Total		70

**Suggested Specification table with Marks (Theory):100**

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	40%	20%	00	20%	20%	00

**Note:** This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



**Course Outcome:**

After learning the course the students should be able to:

CO1	Understand the structure and characteristics of the Indian economy.
CO2	Analyze demographic trends, poverty and unemployment issues.
CO3	Evaluate India's planning strategies and major economic reforms.
CO4	Examine sectoral performance and development challenges.

**Instructional Method:**

The course delivery method will depend upon the requirement of content and the needs of students. The teacher, in addition to conventional teaching methods by black board, may also use any tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

**Reference Books:**

- [1] Datt, R., & Sundaram, K. P. M. (2020). Indian economy (75th ed.). S. Chand Publishing.
- [2] Kapila, U. (2019). Indian economy: Performance and policies (19th ed.). Academic Foundation.
- [3] Misra, S. K., & Puri, V. K. (2022). Indian economy (41st ed.). Himalaya Publishing House.
- [4] Jalan, B. (2021). India's economy in the 21st century. Penguin Books.
- [5] Ministry of Finance. (2024). Economic Survey of India. Government of India.
- [6] પટેલ, બી. (2019). ભારતીય અર્થતંત્ર. યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.
- [7] શાહ, આર. પી. (2020). ભારતીય અર્થતંત્રનાં પ્રશ્નો અને નીતિઓ. ગુજરાત યુનિવર્સિટી.
- [8] દેસાઈ, જી. (2021). ભારતીય અર્થવ્યવસ્થાનો અવલોકન. ગુજરાત પ્રકાશન.

